

Summary Curriculum Vitae 2011

- **Personal Details:**

Date of Birth: 3rd November 1958

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- **Qualifications:**

1980. **B.A.(Econ)Hons.** The University of Manchester. Social Studies. Class: Upper Second.
Rogers Prize for Social Administration

1981. **P.G.C.E.** The University of Bristol. Children with Severe Learning Difficulties and the Early Years.

1991. **M.Ed.** The University of Leeds. The Psychology of Education.
Dissertation Title: Mild and Moderate Head Injury in Childhood; Are There Educational Sequelae?

1993. **M.Sc.** The University of East London. Educational Psychology.
Dissertation Title: Parental Involvement in Case Conferences; Towards a Model of Effective Practice.

1996. **C.Psychol.** The British Psychological Society. Chartered Psychologist.

2001. **AFBPsS.** Associate Fellowship of the British Psychological Society

- **Employment and Consultancy History.**

1981/2 ILEA (Southwark): **Class Teacher.** Tuke School.
Secondary age students with severe learning disabilities.

1982/4 ILEA (Wandsworth): **Class Teacher/Team Teaching.** Paddock School.
Primary age pupils with profound and multiple learning disabilities.

1985/90 City of Sheffield. **Support and Assessment Teacher.** The Hospital and Home Education Service and
The Co-ordinated Service for Under Five's with Special Educational Needs. Across phase
responsibility. Duties carried out at The Ryegate Children's Centre, Child Development Centre,
Sheffield and Sheffield Children's Hospital.

1986-89 Cerebral Palsy Overseas. **Educationalist team member.** Sri Lanka.

- 1988 Help for Special Children. **Workshop Leader**. Karachi, Pakistan.
1990. London Borough of Camden: **Class Teacher**. Jack Taylor School. Pre-school children with severe learning difficulties.
1991. The High/Scope Institute UK. **National Development Officer**.
- 1992 City of Westminster: **Class Teacher/Team Teaching**. Westminster Children's Hospital School. Children with psychiatric disorders.
- 1992/3 City of Westminster. **Seconded to professional training in Educational Psychology**.
- 1993/4 London Borough of Camden: **Educational Psychologist**.
- 1994/5 The University of Birmingham, School of Education, **Critical reader and author** for distance learning materials.
- 1994/2000 Play Matters/The National Association of Toy and Leisure Libraries. **Consultant in Special Educational Needs**.
- 1995/2001 SCOPE, (formerly The Spastics Society) **Consultant Psychologist**.
- 1995-2001 The Multiple Births Foundation. **Honorary Consultant Educational Psychologist**.
- 1995 Independent Practice. **Chartered Educational Psychologist**. (continuing)
- 1996/2006 Integrated Neurocare. **Consultant Psychologist**.
- 1996 London Borough of Camden: **Statementing Officer**.
- 1996/7 London Borough of Camden: **Educational Psychologist**.
- 1997/2001 University of Birmingham, School of Education, Distance Learning Unit, **Tutor**
- 2001 Highbank Rehabilitation Centre, Lynne House Child and Adolescent Brain Injury Unit, Bury, Lancashire (Priory Group). **Consultant Psychologist**.
- 2001/2005 British Infertility Counselling Association/British Fertility Society/Sheffield Hallam University. **Member: Infertility Counselling Award, National Accreditation Board**.
- 2007 Consultant Psychologist. Dyslexia Action (ongoing)
- 2009 Registration with Health Professions Council as Practitioner Psychologist (Grandparent route).

• **Membership of Professional Associations:**

- British Psychological Society
- Division of Educational and Child Psychology
- Division of Neuropsychology
- Division of Counselling Psychology
- Association of Child and Adolescent Mental Health
- Association of Educational Psychologists
- Children's Head Injury Trust
- UK Acquired Brain Injury Forum
- National Association for Special Educational Needs
- Twins and Multiple Births Association
- National Association of Able Children in Education

- **Professional Statement**

Working as a psychologist and, prior to that as a teacher in special education, I have gained extensive experience of working with children of all ages with neurological conditions and special educational needs. Over the past 30 years of professional practice, 12 as a teacher and 18 as a psychologist, I have worked with parents and with many different professionals in support of children and their families. My direct working experience has included both the private and public sector in health and social service settings together with charitable and voluntary establishments as well as in children's own homes, schools and nurseries. I have particular expertise in the assessment of the difficulties experienced by very young children, children recovering from acquired brain injury, especially head injury, and the special needs experienced by twins and other multiple birth children. I am an Affiliate Fellow of the British Psychological Society and a full member of the Division of Educational and Child Psychology and the Division of Neuropsychology of that Society. I have a Statement of Competence in Educational Testing (Level A), issued by The Psychological Testing Centre, British Psychological Society. I am registered as a Practising Educational Psychologist by the Health Professions Council (HPC). I have my own independent practice and take referrals from a wide range of sources including paediatricians, neurologists, GPs, physiotherapists, occupational therapists, speech and language therapists, parents, schools and solicitors. I accept Instructions from solicitors in relation to the provision of expert reports for the Court in civil litigation procedures. I take instructions from representatives of both claimants and defendants. I am trained as a Single Joint Expert.

- **Publications**

Mitchell, S. and Ouvry, C. (1985).

Make it Simple: Easy to Make Toys for Multiply Handicapped Children.

(Also available in Urdu (1988) from "Help for Special Children", Karachi, Pakistan.

Hosking, G. and Mitchell, S. (1988).

"Mental Handicap: A Question of Priorities?"

Paediatric News

Colombo, Sri Lanka..

Mitchell, S. (1989).

"Thinking about Playthings for Children with Profound and Multiple Handicaps."

Study of Current Rehabilitation. Japan. **Vol. 58/59.** Pages 38-40.

Ouvry, C. and Mitchell, S. (1990).

Make it Simple: Easy to Make Toys for Multiply Handicapped Children and Adults.

The Consortium, Resources for Learning Difficulties, London.

Mitchell, S.

Contribution to:

Switch to Play. Atkinson, P. (1991)

Play Matters/NATLL, London.

Mitchell, S.
Contribution to:
Cerebral Palsy: The Child and Young Person. Cogher, L., Savage, E. and Smith, M.(Eds) (1992).
Chapman and Hall, London.

Mitchell, S. and Ouvry, O.
“Play Materials” Chapter 10 in:
Profound and Multiple Impairment: Making Leisure Provision. Hogg, J. and Cavett, J. (Eds) (1994).
Chapman and Hall, London.

Mitchell, S. (1994).
“The High/Scope Curriculum and the Education of Children with Learning Difficulties.
Smith, B. and Coupe-O’Kane, J. (Eds) (1994).
Taking Control: People with Learning Difficulties.
David Fulton, London.

Hosking, G. and Mitchell, S. (1995).
“Health Needs” a module in the distance learning course:
Severe and Profound Learning Disabilities.
University of Birmingham and British Institute for Learning Disabilities.

Mitchell S (1998)
“Twins and the Family”
PMLD Link: The Bulletin of News and Information for Everyone Working with People with Profound and Multiple Learning Difficulties
PMLD Link: Ross on Wye: Issue 30 Pages 14-16

Hosking G & Mitchell S (2000)
“Back to School: Mild Head Injury – how well do they really do?”
RE-NEW – The Journal of RehabUK Vol 5 No 1 September 2000

Mitchell S
Contribution to:-
Guidelines for Professionals: Special Needs in Twins and More (1999) and
Twins and Triplets The First Five Years and Beyond Bryan E & Hallett F (2001)
The Multiple Births Foundation, London